*Form 15*

APPLICATION QUALITY EVALUATION FORM:

The evaluation criteria are divided into several areas of evaluation. In every field of evaluation, there are points set between 1 and 5 in accordance with the following evaluation categories: 1 = not enough, 2 = adequate, 3 = good, 4 = very good, 5 = excellent.

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| 1. **The institutional capacity of the applicant / partner** | **Points (30)** |
| A.1 Does the applicant possesses sufficient experience and professional capacities to perform the planned activities of the project / program (do they have the right skills and capabilities to implement the project, as well as knowledge about the issues addressed in this call)? | (1 2 3 4 5) **x 2** |
| A.2 Does the partner organizations possess sufficient professional experience and capacities to perform the planned project activities (specific knowledge of the problem according to public call)? | (1 2 3 4 5) **x 2** |
| A.3 Does the applicant and its partners possess sufficient management capacities (including staff, equipment and ability to handle the budget of the project / program)? | (1 2 3 4 5) **x 2** |
| **The total number of points (maximum 30 points)** |  |
| **B. Relevance of project / programme** | **Points (30)** |
| B.1 How much relevant is the project proposal to the goals and priority areas of the call (is the project related to activities planned in strategies and policy priorities in the field covered by the public call? | **1 2 3 4 5** |
| B.2 Are the objectives of the project / program defined clearly and feasible? | **1 2 3 4 5** |
| B.3 Are the activities of the project / program clear, reasonable, understandable and applicable? | **1 2 3 4 5** |
| B.4 Are the results clearly defined and whether the activities lead toward the achievement of results? | **1 2 3 4 5** |
| B.5 Has the project / program managed to clearly define the users (number, age, gender, etc.)? Does the project determine and to what extent it addresses their problems and their needs? | **1 2 3 4 5** |
| B.6 To what extent are the results of the project sustainable? Are the risk management mechanisms well designed in the project implementation? | **1 2 3 4 5** |
| **The total number of points (maximum 30 points)** |  |
| 1. **Budget (expenditure)** | Points (20) |
| C.1 Are the costs of the project / programme realistic about specific results and expected duration of the project? | (1 2 3 4 5) x 2 |
| C.2 Are the costs of the project in accordance with the planned activities of the project / programme? | (1 2 3 4 5) x 2 |
| **The total number of points (maximum 20 points)** |  |
| D. To what extent the project addresses the PRIORITIES OF THE CALL: | Points (20) |
| D.1 Increasing educational attainment and attendance for among others, Roma, Ashkali and Egyptian students | **1 2 3 4 5** |
| D.2 Capacity building of learning centre staff in delivering quality lessons for the children who attend | **1 2 3 4 5** |
| D.3 Raising awareness of the importance of compulsory education | **1 2 3 4 5** |
| D.4 Improving cooperation between learning centres, schools and municipal education directorates | **1 2 3 4 5** |
| **The total number of points (maximum 20 points)** |  |
| TOTAL (Maximum points 100) |  |

Descriptive evaluation of project / programme

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Descriptive evaluation of the project should be in line with the evaluation that is made through numerical scoring.

Every member of the Evaluation Committee will evaluate independently the proposals, and their assessments will be made on a scale from 1 to 5 to every question raised in the form of assessment. The evaluation committee will prepare a provisional list by collecting the points individually from the committee members and calculating the average of these scores recorded in a joint form of individual requirements and which includes the total number of scoring that the project has received. The order in list of projects will be based on the number of points they received in the evaluation process. From highest to lowest. The projects that will be funded are only those ones whose total amount does not exceed the amount planned within the public call.

Projects which during the assessment procedure do not reach the minimum of 50 points will not be funded through this call in any case.