## Tool 1.1: Identification Sheet – CLASS TOOL (Early Warning System)

School:  
Homeroom teacher:  
Class:  

<table>
<thead>
<tr>
<th>Name of the child</th>
<th>Attendance (a)</th>
<th>Academic performance (b)</th>
<th>Behaviour (c)</th>
<th>Age (d)</th>
<th>Health (e)</th>
<th>Family circumstances (f)</th>
<th>Family engagement (g)</th>
<th>Peer pressure (h)</th>
<th>Safety (i)</th>
<th>Level of risk</th>
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Definition of indicators

(a) Attendance: Student has missed more than 18 classes in the month for no valid reason
(b) Academic performance: Student cannot read, write or count appropriately for his/her age or Student has very low grades in core subjects
(c) Behaviour: Student repeatedly misbehaves or is repeatedly very aggressive at school
(d) Age: Student is older than his/her classmates by two years or more
(e) Health: Student has a disability or special educational needs or a chronic disease or other serious physical/psychological health issues (including past trauma)
(f) **Family circumstance**: Student is facing complex family circumstances such as: (i) Student is an orphan or does not live with parents; (ii) Student’s parents have a disability or a mental illness, (iii) Student’s family faces extreme poverty or any other extreme circumstance, (iv) Student is married or is a parent, (v) Student is working

(g) **Family engagement**: Student’s family does not value education; refuses to engage with the school or engages very little with the school

(h) **Peer pressure**: Student’s siblings/ cousins/ parents have dropped-out from school or have attended very irregularly or Student’s main peer networks include children or youth out of school (older youth, dropped out students) or people with recognised anti-social behaviour

(i) **Safety**: Student is victim or at risk of: (i) Domestic violence, (ii) Other forms of abuse or neglect or exploitation

**Calculating the level of risk**

- 0 and 1 risk factor = GREEN
- 2 risk factors = AT RISK - ORANGE
- 3 or more risk factors = AT HIGH RISK RED