Tool 1.1: Identification Sheet – CLASS TOOL (Early Warning System)

School: Homeroom teacher: Class:

Name of the child	Attendance(a)	Academic performance (b)	Behaviour (c)	Age (d)	Health (e)	Family circumstances (f)	Family engagement (g)	Peer pressure (h)	Safety (i)	Level of risk

Definition of indicators

(a) Attendance: Student has missed more than 18 classes in the month for no valid reason

(b) Academic performance: Student cannot read, write or count appropriately for his/her age or Student has very low grades in core subjects

(c) Behaviour: Student repeatedly misbehaves or is repeatedly very aggressive at school

(d) Age: Student is older than his/her classmates by two years or more

(e) Health: Student has a disability or special educational needs or a chronic disease or other serious physical/ psychological health issues (including past trauma)

(f) <u>Family circumstance</u>: Student is facing complex family circumstances such as: (i) Student is an orphan or does not live with parents; (ii) Student's parents have a disability or a mental illness, (iii) Student's family faces extreme poverty or any other extreme circumstance, (iv) Student is married or is a parent, (v) Student is working

(g) <u>Family engagement</u>: Student's family does not value education; refuses to engage with the school or engages very little with the school

(h) <u>Peer pressure</u>: Student's siblings/ cousins/ parents have dropped-out from school or have attended very irregularly <u>or</u> Student's main peer networks include children or youth out of school (older youth, dropped out students) or people with recognised anti-social behaviour

(i) <u>Safety</u>: Student is victim or at risk of: (i) Domestic violence, (ii) Other forms of abuse or neglect or exploitation

Calculating the level of risk

0 and 1 risk factor= GREEN

2 risk factors= AT RISK - ORANGE

3 or more risk factors= AT HIGH RISK RED